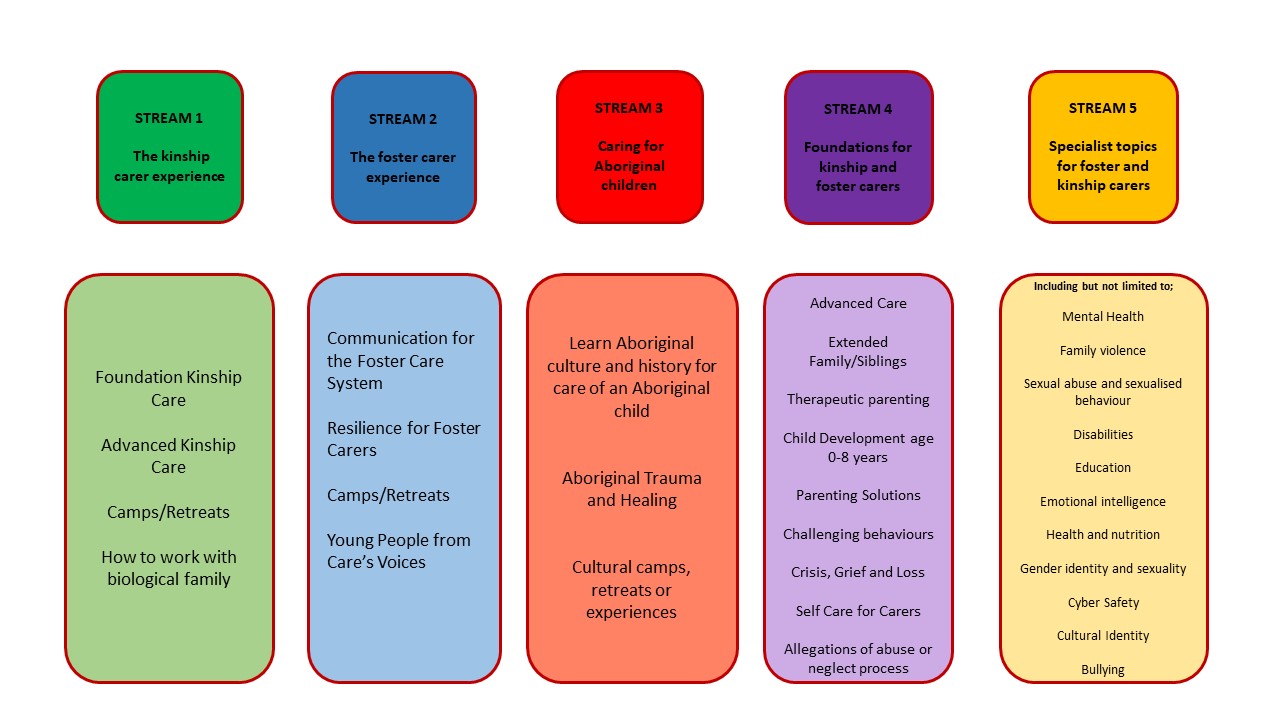
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**Stream 1**: **The kinship carer experience**

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| **Training name** | **Learning outcomes** |
| **Foundational kinship and**  **Advanced kinship** | * understand the home based care systems and how to navigate complexity * understand the child protection system and the role played by kinship carers * understand the role of a kinship carer in meeting the daily care needs of a child, and in partnering with other key stakeholders including Kinship Care Victoria and DHHS Kinship Care teams * identify a number of key state-wide and local services who can provide support for kinship carers * learn about advocacy and how to use opportunities around you * understand the child protection system and what is expected of a new kinship carer, i.e. documentation and reports and records * discuss the legislation, policies and procedures and how they relate to foster care in Victoria including the rights of the child and carers * Understanding of the partnerships that exist between children, kinship carers and workers (both in the government and non-government sectors), and their roles and responsibilities of working together as a team. * Understand financial entitlements of carers including access to Centrelink payments, DHHS payments, and payments such as state school relief * Information about Government policies and practices including positive behaviour management, creating cultural connections for children * learn about the origin of your own parenting style and how to make it more effective * understand your role as a carer and the roles of those around you * discover ways to take care of yourself and find support when you need it * learn about child development and its influence on thoughts, feelings and behaviour * learn strategies to keep children and young people safe and feeling safe from abuse by adults and other young people in the household * discover effective communication skills to help you sail through challenging conversations * understand the Aboriginal Placement Principle * Information about formal allegations of abuse or neglect and CIMS requirements and processes. * Understand the role of a kinship carer and how to negotiate contact or lack of contact with family and understand the impact of grief, loss and trauma for children and for carers. * Understand how connection to family is important for development and mental health and the short and longer term impacts of disconnection from some family members. * Identify strategies for dealing with the pressures of kinship care, including family conflicts, and for carers to focus on their own well-being. * How to talk and answer questions from the children and young people in their care about other family members sensitively and without judgement. |
| **Kinship carer camps** | * learn about elements that create a warm, safe, healthy and happy home environment * Identify strategies for dealing with the pressures of kinship care, including family conflicts, and for carers to focus on their own well-being.   And any of the above learning outcomes from Foundation and Advanced above. |

**Stream 2: The foster carer experience**

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| **Training name** | **Learning outcomes** |
| **Communication in the foster care system**  **Resilience for foster carers and those in their care** | * understand the care system, formally out of home care, and home based care systems and how to navigate their complexity * understand the child protection system and the role played by foster carers * learn about the origin of your own parenting style and how to make it more effective * understand your role as a carer and the roles of those around you * learn about child development and its influence on thoughts, feelings and behaviour * learn strategies to keep children and young people safe and feeling safe from abuse by adults and other young people in the household * discover ways to take care of yourself and find support when you need it * identify a number of key state-wide and local services who can provide support for foster carers including the Foster Care Association of Victoria * understand the role of a foster carer in meeting the daily care needs of a child, and in partnering with other key stakeholders including the Foster Care Association of Victoria * understand your role as a carer and the roles of those around you * discover effective communication skills to help you sail through challenging conversations * understand the Aboriginal Placement Principle * learn about advocacy and how to use opportunities around you * understand the child protection system and what is expected of a new kinship carer, i.e. documentation and reports and records * discuss the legislation, policies and procedures and how they relate to foster care in Victoria including the rights of the child and carers * Understanding of the partnerships that exist between children, foster carers and workers (both in the government and non-government sectors), and their roles and responsibilities of working together as a team. * Understand financial entitlements of carers including access to Centrelink payments, DHHS payments, and payments such as state school relief. * Information about formal Quality of Care and CIMS requirements and processes. * Information about Government policies and practices including positive behaviour management, creating cultural connections for children * Understand how connection to family is important for development and mental health and the short and longer term impacts of disconnection from family. * Learn ways to discuss the child or young person’s family situation sensitively and without judgement. * Understanding of the issues around leaving care and keeping in contact with children and young people once they leave a placement. |
| **Camps/Retreats** | * learn about elements that create a warm, safe, healthy and happy home environment * Identify strategies for dealing with the pressures of foster care, including family conflicts, and for carers to focus on their own well-being.     And any of the above learning outcomes from Foundation and Advanced above. |
| **New Suggestions from Carer Feedback** | * Young people from care’s voices and experiences * Understand the first 30 days of being a Foster Carer, understand what to expect and be ready to respond to a new placement |

**Stream 3**: **Caring for Aboriginal children**

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| **Training name** | **Learning outcomes** |
| **Foundation:**  **Cultural Awareness: History of Aboriginal Australia**  **Stolen Generation: History and intergenerational trauma**  **Caring for Aboriginal children and young people** | * Learn about the history of Aboriginal people in Australia, Victoria and your local area * Learn about Aboriginal culture and the importance of Aboriginal culture to Aboriginal people. * Understand the historical and current role of kinship care and foster care in the Aboriginal community. * Understand how connection to culture, community and family is vital to a child’s future * Understand the impact of history, racism, the Stolen Generations and inter-generational loss and trauma on modern society and lived experience of Aboriginal children, their families and communities today. * Understand how to effectively support children and young people's connection to culture, identity and therefore the development of self * Understanding the impact of family violence on Aboriginal families and the intergenerational impacts and cycle (specific to Aboriginal kinship and foster carers). * gain an introductory knowledge and understanding of how to best support Aboriginal children in care * understand how to respond to Aboriginal children and young people in a culturally sensitive way * Understand how the connection to culture, community and family can impact on a child’s future. * Understand and celebrate the resilience of Aboriginal people. * Understanding culture as a daily lived experience and creating a culturally safe space for Aboriginal children. * Understand the role of relationships with extended family in maintaining and strengthening connections to community and supporting connections with or return to family. * Understand how to strengthen the Aboriginal child and young people’s experience, understanding and knowledge of Aboriginal history and culture. * Understand cultural support planning – creating a meaningful cultural support plan that is age and stage appropriate, and the importance of & roles and responsibilities in cultural support planning. * How to seek and build respectful relationships with local Aboriginal community members and organisations who can provide cultural connection and positive role models for children and young people. * Advocating for and supporting return to country visits. * Building strong Aboriginal child rearing practices (specific to Aboriginal kinship and foster carers.) including the Aboriginal Placement Principle |
| **Advanced:** | * learn about intergenerational trauma and its impact * understand how trauma can affect behaviour * Develop understanding of ‘sorry business’, and its various protocols. * develop strategies to respond effectively and appropriately to Aboriginal children and young people who have experienced trauma * Understand the historical and current role of kinship care and foster care in the Aboriginal community. * Understand how to effectively support children and young people's connection to culture, identity and therefore the development of self. * Understand the role of relationships with extended family in maintaining and strengthening connections to community and supporting connections with or return to family. |
| **Specific to Aboriginal and Torres Strait Islander kinship and foster carers** | * Building strong Aboriginal child rearing practices * Understand the impact of history, racism, the Stolen Generations and inter-generational loss and trauma on parenting practices * Connecting to culture and country to heal and build resilience * Understanding the impact of family violence on Aboriginal families and the intergenerational impacts and cycle * Understand the impact of history, racism, the Stolen Generations and inter-generational loss and trauma on parenting practices * Connecting to culture and country to heal and build resilience |
| **Cultural Camps and Retreats** | * learn about elements that create a warm, safe, healthy and happy home environment * Identify strategies for dealing with the pressures of foster care, including family conflicts, and for carers to focus on their own well-being.   And any of the above learning objectives. |

**Stream 4**: **Foundations for kinship and foster carers**

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| **Training name** | **Learning outcomes** |
| **Advanced Care** | * understand trauma-informed practices when dealing with behaviour * discover more about key topics such as sexual abuse, sexualised behaviour and family violence * understand about mental health care for children and young people * understand the impact of technology on the lives of young people * Learn new strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * Understand how to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. * Understand different types of concerning behaviours and their possible meanings. * Understand how to respond to concerning behaviours assist in the recovery of children affected by loss and grief, trauma and attachment issues. * Identify sources of support (local services, state-wide service and online information and support) in caring for children and young people whose development may have been impacted by loss, grief and trauma or attachment issues. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Extended Family/Siblings as carers** | * identify and understand the value of their role in the family * understand the out of home care system in Victoria * have an opportunity to express their thoughts, feeling and concerns about being children in families who provide care * connect with and gain support from other children and young people of caring families * Everyday strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * How to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. * Understand different types of concerning behaviours and their possible meanings. * Understand how to respond to concerning behaviours assist in the recovery of children affected by loss and grief, trauma and attachment issues. * Identify sources of support (local services, state-wide service and online information and support) in caring for children and young people whose development may have been impacted by loss, grief and trauma or attachment issues. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Therapeutic parenting** | * develop an understanding of healthy child development * understand how trauma, loss and grief impact behaviour * understand the impact of the past on present behaviour * identify and develop therapeutic parenting skills * learn how to understand and deal with challenging behaviour * Everyday strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * How to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. * Understand different types of concerning behaviours and their possible meanings. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Child development** | * have an introduction to child learning and development * understand the factors that impact on development as well as the impact of parent wellbeing and family functioning * learn how to provide healthy early environments and build skills for children in their early years * Everyday strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * How to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand different types of concerning behaviours and their possible meanings. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Parenting solutions** | * learn how to enhance feelings of safety, health and happiness in children and young people in care * understand child development and milestones * understand how to respond to concerning behaviour * learn about the importance of identify and the rights of children and parents * Everyday strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * How to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand different types of concerning behaviours and their possible meanings. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Challenging Behaviours**  **Managing Anger** | * learn strategies to increase safety, health and happiness of children and young people in care * understand different types of concerning behaviours and their possible meanings * understand how to spot warning signs of mental health problems and respond appropriately * Everyday strategies and skills to enhance the feelings of safety, health and happiness of children and young people in care, including making everyday challenges easier. * How to provide a warm, safe, healthy and happy home environment. * Understand basic child development and developmental milestones. * Understand the types of past issues that may affect the social and emotional development of a child or young person in kinship care or foster care. * Gain an introduction to trauma theory and attachment theory and how child health, development and behaviour can be impacted by trauma or attachment issues. * Understand how to be a positive role model for children and young people, as well as the importance of mentors and how to arrange a mentor for children in your care. * Learn communication techniques to encourage trusting relationships with children and adolescents. * Learn techniques to help guide adolescents in their decision making processes. * Understand the importance of identity and the rights of children and parents. * Understand how their own life stories and feelings impact their responses to the children in their care. * Understand the importance of life story work with children and young people and support creative life story work. * Explore the different feelings that life story work can invoke in children and young people and the adults working with them. * Identify and manage their own feelings and stress. * Understand the importance of caring for themselves in order to care for others and identify and self-care skills and strategies, including a self-care plan. * Understand the concept of emotional intelligence and develop practical methods to improve emotional communication skills, including anger management. * How to communicate effectively with extended family and others. * Understand the importance of a leaving care plan and how to prepare children and young people for adulthood. |
| **Crisis, Grief and Loss**  **Recovery** | * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. * Understand different types of concerning behaviours and their possible meanings. * Understand how to respond to concerning behaviours assist in the recovery of children affected by loss and grief, trauma and attachment issues. * Identify sources of support (local services, state-wide service and online information and support) in caring for children and young people whose development may have been impacted by loss, grief and trauma or attachment issues. * learn how to respond to concerning behaviours and assist in the recovery of children affected by loss and grief, trauma and attachment issues * Understand how to respond to concerning behaviours assist in the recovery of children affected by loss and grief, trauma and attachment issues. * Identify sources of support (local services, state-wide service and online information and support) in caring for children and young people whose development may have been impacted by loss, grief and trauma or attachment issues. * Identify sources of support (local services, state-wide service and online information and support) in caring for children and young people whose development may have been impacted by loss, grief and trauma or attachment issues. * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. * Understand the impact of loss, grief and inter-generational trauma on children, young people and families. |
| **Self-care** | * identify their support needs and times when you need to access support and where you can get this * understand the impact of fatigue on providing a safe caring environment * feel confident in requesting support; * understand the difference and links between support and advocacy * Know where to seek assistance and advocacy for themselves and the children and young people for whom they care; the assessment necessary for each participant will be based on: Participation in discussions and training activities; and Completion of worksheets. * be aware of the role of Foster Care Queensland and the FCQ FAST delegate; * understand the role and how to access Office of the Public Guardian and the Children Services Tribunal; * be self-aware of their own bodies’ signs of fatigue and identify their own stressors; * apply a range of effective mechanisms to decrease or manage their stress; * Acknowledge the need for self-care and identify practical ways of caring for themselves. |
| **Education** | * understanding how to navigate the education system * understanding how to support children and young people in their educational needs under the Victorian Education System |
| **CIMS** | * Information about formal allegations of abuse or neglect and CIMS requirements and processes CIMS |

**Stream 5**: **Specialist topics for foster and kinship carers**

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| **Training name** | **Learning outcomes** |
| **Family violence** | * understand what family violence is * understand the impact of domestic violence on children and young people * discover support options for those who experience family violence * gain insight into the how you can help children exposed to domestic violence to recover from trauma and develop resilience * Understand what family violence is. * Understand the impact of domestic violence on parenting. * Understand the impact of domestic violence on children and young people. * Discover support options for those who experience family violence. * Know how to help children exposed to domestic violence to recover from trauma and develop resilience. |
| **Sexual abuse and sexualised behaviours** | * Understand sexual abuse and assault and its impact on children and young people. * know how to care effectively and safely for children and young people who have experienced sexual abuse, sexual assault and/or problem sexual behaviour * understand how to speak with children who disclose sexual abuse * learn how to reduce the risk of sexual abuse and sexual exploitation * Understand sexual abuse and sexual assault and its impacts on children and young people. * Understand the developmental impairments and distortions that may lead to sexualised behaviour. * Know how to work effectively and safely with children and young people with prior sexual abuse, sexual assault and/or sexualised behaviour. * Know how to work effectively and safely with children and young people with prior sexual abuse, sexual assault and/or sexualised behaviour and reduce the risk of sexual exploitation. * Understand how to speak to children who may disclose sexual abuse. |
| **Disabilities: autism, FASD, learning disabilities, ADHD etc.** | * Understand concerning behaviours and their possible meanings. * learn how to best support and advocate for a child with a medical condition, developmental difference or disability * learn about the new National Disability Insurance Scheme and pathways for carers to access additional supports * Understand the importance of maintaining a relationship with key professionals. * Understand how disability is defined, as well as some common disabilities. * Understand the myths and societal attitudes that exist towards medical conditions, developmental differences, disability. * Understand invisible medical conditions, developmental differences, disabilities and their impact. * Provide information about how to access and navigate NDIS. * Understand carer rights to support when raising a child with a medical condition, developmental difference or disability. * Increased knowledge of support options, including governmental and non-governmental networks. * Increased knowledge of how best to support and advocate for a child with a medical condition, developmental difference or disability. |
| **Emotional Intelligence in a traumatised child or young person**  **Play based narrative therapy for recovery** | * understand the inner working model of those who have experienced abuse and broken attachments that lead to challenging behaviours * recognise how to gauge the emotional maturity of a child or young person * learn how to assess when a child is switched on to what you have to say * appreciate the impact of stress on the ability to make good choices |
| **Mental health** | * learn how to spot warning signs of mental health problems and respond appropriately * understand mental health crisis situations: suicidal thoughts and behaviours, panic attacks, severe effects of drug or alcohol use, psychotic states, aggressive behaviours * learn how to provide appropriate help (mental health first aid) and when and where to seek professional help * learn how to have difficult conversations about mental health * Understand various mental health issues, such as ADHD, ASD, FASD, depression and anxiety. * Understand how to spot warning signs of mental health problems and respond appropriately. * Understand mental health crisis situations: suicidal thoughts and behaviours, panic attacks, severe effects of drug or alcohol use, psychotic states, and aggressive behaviours. * How to provide initial help (mental health first aid) and when and where to seek professional help. * Tips on having conversations about mental health. * How to provide initial help, where and how to get professional help and what sort of help has been shown by research to be effective. |
| **Sexuality and gender identity** | * again an introductory understanding of sex, gender and sexuality, why it’s important for everyone and the terminology surrounding it * understand gender stereotypes and impact they can have on children, young people and adults * understand what healthy and unhealthy relationships look like and how to discuss these relationships with young people * learn how to have conversations with young people that inform their sexual education without alienating them, including safe sex advice * Understand how to define healthy sexuality. * Understand gender stereotypes and impact they can have on children, young people and adults. * Gain an introductory understanding of sex, gender and sexuality and the terminology surrounding it. * Understand sex, gender and sexuality as it relates to young people, including LGBTIQ young people. * Understand what a healthy and unhealthy relationship looks like and how to discuss this with young people. * Tips on having conversations about sexual education, including safe sex advice. * Knowledge of useful resources that young people can be directed to. * Gain an appreciation for the complexity of gender and sexuality for all people. * Understand how to care for and support LGBTIQ young people. * Understand the role of discrimination on mental health. * Understand homophobic attitudes and their impact. * Understand the short and long term impact of discrimination and homophobia. |
| **Cyber safety basics** | * learn about various social media platforms such as blogs, Twitter, Facebook, Snapchat and Instagram * set and regulate boundaries and avoid conflict for children and young people and their technology use * gain an understanding of cyber safety and the extra vulnerabilities specifically relating to children under court orders * Understand the positives and negatives of technology as well as the myths and misconceptions. * Appreciate technology as a learning and communication tool. * Understand the role of technology, media and social networking for children and young people. * Identify various social media platforms, such as blogs, Twitter, Facebook, Snapchat and Instagram. * Understand cyber bullying and cyber safety. * Explore new trends developing amongst young people. * Understand benefits and risks of social networking and where to get help. * Tips on setting and regulating boundaries and how to avoid conflict. * Understand how the internet has impacted everyday life. * Where to find more information online. * understand the role of technology, media and social networking for children and young people * understand the positives and negatives of technology as well as the myths and misconceptions * understand benefits and risks of social networking and where to get help * gain tips on setting and regulating boundaries and how to avoid conflict * Understand the positives and negatives of technology as well as the myths and misconceptions. * Appreciate technology as a learning and communication tool. * Understand the role of technology, media and social networking for children and young people. * Identify various social media platforms, such as blogs, Twitter, Facebook, Snapchat and Instagram. * Understand cyber bullying and cyber safety. * Explore new trends developing amongst young people. * Understand benefits and risks of social networking and where to get help. * Tips on setting and regulating boundaries and how to avoid conflict. * Understand how the internet has impacted everyday life. * Where to find more information online. |
| **Understanding and responding to adolescent drug or alcohol use** | * explore the facts and myths about the use of alcohol and other drugs by young people * learn communication techniques to encourage trusting relationships with children and adolescents * learn techniques to help guide adolescents in their decision-making processes * gain increased knowledge about options and resources for support * Understand why young people may use alcohol and other drugs. * Tips on how to respond to substance use and recognising use and misuse. * Exploring the facts and myths around use of alcohol and other drugs by young people. * Tips on having difficult conversations about substance abuse. * Understand the importance of harm minimisation, including safe use. * Increased knowledge of options and resources for support. * Understand current information about substances and the terminology used to talk about it. * Identify strategies for action. |
| **General Topics** | * Bullying * Nutrition and health eating * Young people’s perspectives |